

REWRITING DESTINY: REMOVING BARRIERS ON THE CALCULUS PATHWAY TO STEM

Session Resources

VOLUME: Justice Through the Lens of Calculus: Framing New Possibilities for Diversity, Equity, and Inclusion, Matthew Voight, Jess Ellis Hagman, Jessica Gehrtz, Brea Ratliff, Nathan Alexander, & Rachel Levy, Editors, Mathematics Association of America, Pre-print

REPORT: Charting A New Course: Investigating Barriers on the Calculus Pathway to STEM, Pamela Burdman, Melodie Baker, & Francesca Henderson, Just Equations & California Education Learning Lab, December 2021

BLOG POST: Changing the Role of College Calculus as a Gatekeeper to STEM, Pamela Burdman, December 7, 2021

BLOG POST: The Invisible Problem with College Precalculus, Pamela Burdman, January 2, 2022

VOLUME: Transformational Change Efforts: Student Engagement in Mathematics through an Institutional Network for Active Learning,

Wendy Smith, Matthew Voigt, April Ström, David Webb, W. Gary Martin, American Mathematical Society & Conference Board of Mathematical Sciences, 2021

BOOK REVIEW: Talking About Leaving Revisited: Persistence,

Relocation, and Loss, Book Review by David Bressoud, October 2020

RESEARCH PROJECT: Characteristics of Successful Programs in

College Calculus, Publications and Reports

JOURNAL ARTICLE: The HESABU Circle, Notices of The American

Mathematical Society. Kagba Suaray, Robin Wilson, Rob Rubalcaba, February 2022