

MULTIPLIER EFFECT: DUAL ENROLLMENT X MATH

Session Resources

[**REPORT: Math Pipeline Readiness Project Final Report**](#), Lynn Cevallos, Nicole Korgie, Owynn Lancaster, College Bridge, December 2021

[**REPORT: Can Dual Enrollment Algebra Reduce Racial/Ethnic Gaps in Early STEM Outcomes? Evidence From Florida**](#), Veronica Minaya, Community College Research Center, February 2021

[**NEWS ARTICLE: Searching for Equity in Dual Enrollment for California High School Students**](#), Michael Burke, EdSource, October 27, 2021

[**REPORT: Dual enrollment guided pathways converge for equity**](#), Career Ladders Project, November 2019

[**REPORT: Foot in the Door Growth in Participation and Equity in Dual Enrollment in California**](#), Michal Kurlaender, Sherrie Reed, Michel Grosz, Joanna Mathias and Katherine Hughes, University of California-Davis, October 2021

REPORT: Dual Enrollment in California: Promoting Equitable Student Access and Success, Olga Rodriguez & Niu Gao, Public Policy Institute of California, October 2021

JOURNAL ARTICLE: Dual Enrollment Student Achievement in Various Learning Environments, Bethany Arnold, Hal Knight, Bethany Flora, Journal of Learning in Higher Education, Spring 2017