

COLLEGE MATH COREQUISITES: CHALLENGES AND OPPORTUNITIES

Session Resources

[REPORT: Solving for Equity in Practice: New Insights on Advancing College Math Opportunity and Success](#), Rogéair Purnell & Pamela Burdman, Just Equations, August 2021

[REPORT: Solving for Equity: Design and Implementation of New Postsecondary Math Pathways](#), Mina Dadgar, Dina Buck, & Pamela Burdman, Just Equations, May 2021

[REPORT: Crossing Signals: What College Websites Tell Students About Taking Math](#), Pamela Burdman & Rogéair Purnell, Just Equations, August 2020

[OP-ED: California State Universities, Community Colleges Need Better Online Tools to Steer Students to Optimal Math Courses](#), Pamela Burdman & Rogéair D. Purnell, CalMatters, August 20, 2020

[REPORT: Go Figure: Exploring Equity in Students' Postsecondary Math Pathway Choices](#), Rogéair Purnell & Pamela Burdman, March 2020

REPORT: Still getting there: How California's AB 705 is (and is not) transforming community college remediation and what needs to come next. Public Advocates, Katie Hern, Myra Snell, & Leslie Henson, California Acceleration Project & Public Advocates, 2020

REPORT: A new era of student access at California's community colleges. Marisol Cuellar Mejia, Olga Rodriguez, & Hans Johnson, Public Policy Institute of California, 2020

REPORT: The effects of corequisite remediation: Evidence from a statewide reform in Tennessee. Florence Xiaotao Ran & Yuxin Lin, Community College Research Center, 2019

JOURNAL ARTICLE: A holistic approach to supporting student-centered pedagogy: Navigating co-requisite Calculus I. Emilie Hancock, Lorraine Franco, Spencer Bagley, and Gulden Karakok, 2021

REPORT: Corequisite Mathematics Remediation: Results Over Time and in Different Contexts, Alexandra W. Logue, Daniel Douglas, & Mari Watanabe-Rose, 2019

REPORT: Corequisite Works: Student Success Models at the University System of Georgia, Complete College America, December 2021

REPORT: No Room for Doubt, Complete College America, April 6, 2021

BRIEF: Corequisite Support Materials: Meeting Students Where They Are. Supporting Them for Success in Gateway Mathematics, Charles A. Dana Center, 2018

REPORT: Improving Equity Through Corequisites, Susana H. Hernandez, Lyle McKinney, Andrea Burr ridge, Catherine A. O'Brien, Christopher A. Burnett, Strong Start to Finish, February 21, 2022