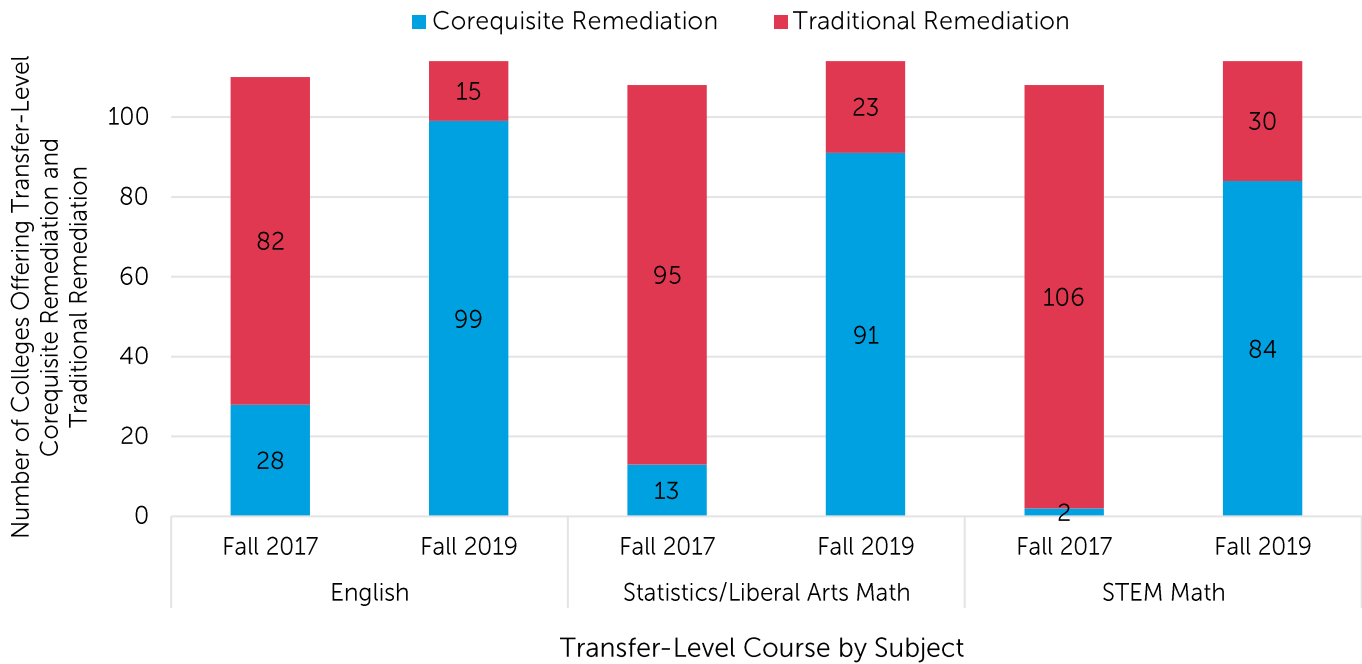


# Dramatic Growth in Corequisite Remediation

*An overwhelming majority of California Community Colleges offer corequisite remediation, a significant increase from 2017.*



Source: The Campaign for College Opportunity & California Acceleration Project. (2019). [Getting There II: A Statewide Progress Report on Implementation of AB 705. Are California Community Colleges maximizing student completion of transfer-level math and English?](https://collegecampaign.org/portfolio/ab-705-statewide-progress-report/) Retrieved from <https://collegecampaign.org/portfolio/ab-705-statewide-progress-report/>. Notes: The data used to create this chart is provided in Figure 6 of the report. Data for Fall 2019 includes 114 colleges, while the data for Fall 2017 includes 108 colleges in math and 110 in English.

California's [Assembly Bill 705](#) mandates community colleges to maximize the probability that a student will complete transfer-level math and English courses within their first year of college. Traditional remediation, where a student is required to pass one or more non-transferable remedial classes before taking a transfer-level course, reduces a student's chance of meeting the mandate. Corequisite remediation, which places a student directly into a transfer-level course with concurrent academic supports, is often a student's best chance of completing a transfer-level course within their first year. A recent study shows that most California Community Colleges understand this and have adopted corequisite remediation as a way to meet the new mandate. As of Fall 2019, more than 70% of the 114 colleges use corequisite remediation on their campuses, more than triple the number in Fall 2017 (pre-AB 705). This Points of Interest shows that an overwhelming majority of California Community Colleges offer corequisite remediation, a significant increase from 2017.

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