

Support SJR 41

Alternative Remedial Coursework Study and Plan (Sen. McGuire)

Developmental education, or remediation, was designed with good intentions – to help students who need additional skills development prepare before taking college-level math and English. However, today, too many college students spend valuable time and financial aid on remedial courses they don't need and that don't count as college credit. **Inconsistent and inaccurate placement policies** and **long course sequences** derail students, sometimes before they even really begin college.

Many colleges and universities have invested significant time and resources implementing developmental education models that better serve students, but we don't have a full picture of how many students are being served by these models compared to traditional remedial courses or how institutions plan to scale models that maximize student success.

FACTS

46%

Of Illinois' high school graduates who enroll in community college are placed in remedial coursework in at least one subject

80%

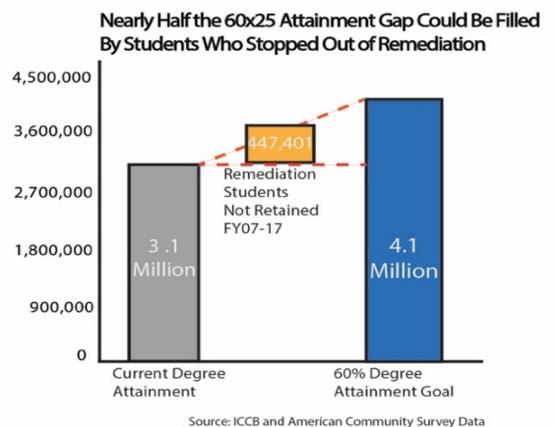
Of the **60,000+** students who enroll in remedial coursework each year **won't earn a degree**

\$36 mil

Spent out-of-pocket on remedial education each year

OPPORTUNITY

To reach our state's 60x25 Goal, that **60% of adults in Illinois hold a high-quality degree or credential by 2025**, we must improve acceleration at all momentum points, including getting more students to and through college-level math and English. By taking inventory of how students are doing in current developmental models and committing to scale models that maximize student success, we can help more students stay on-track to on-time degree completion and make a statewide push to meet the demands of an ever-increasing global economy.



PATH FORWARD

SJR 41 creates an advisory council lead by the Illinois Board of Higher Education and Illinois Community College Board, charged with:

- Creating an inventory and analysis of all developmental education models offered in the state;
- Developing a systemwide plan for scaling developmental education reforms such that all students who are enrolled in developmental education are enrolled in a model that maximizes student success;
- Identifying a timeline and benchmarks for implementation; and
- Reporting student enrollment and outcomes data for students placed into developmental education.

Join us in supporting SJR 41 and help more students stay on track to earn a college degree.

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